**Ashlie Kinnaman**

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**EDUCATION**

**Bachelor of Science in Food Science and Human Nutrition**, Specialization in Nutritional Sciences (May 2013)

**Minor in UFTeach Science** (May 2013): provided experience in creating lesson plans, teaching in elementary, middle, and high school classrooms, addressing different learning styles, and learning the fundamental theories of the learning and research processes.

**Grade Point Average:** 3.74/4.0

**Dean’s List:** Spring 10, 12; Fall 10, 11

**2013 Teach For America Corps Member**

**INTERNSHIPS**

**Apprenticeship Teaching**, Gainesville High School, Spring 2013

* Prepared weekly lesson plans for ninth grade pre-AICE biology class for nine weeks
* Taught two 50-minute classes of 21 and 22 students
* Topics covered include: Genetics, Evolution, Photosynthesis, Plants, Circulatory System

**Project Based Instruction**, Gainesville High School, Spring 2013

* Created a three-week project based instruction unit entitled Build Your Own Biosphere
* Prepared and independently taught a two-day benchmark lesson that was part of the unit
* Topics covered in the unit include: Biomes, Water Cycle, Photosynthesis, Carbon Cycle, and Food Webs

**Classroom Interactions**, Buchholz High School, Fall 2012

* Observed six lessons in a Chemistry Honors classroom for grades 9-12
* Prepared and independently taught three lesson on energy levels and electron emissions seen by flame tests, polarity and geometric structure of molecules and compounds, and stoichiometry

**Step 2**, Westwood Middle School, Fall 2011

* Prepared and co-taught three different lessons in a 7th grade life science classroom
* Topics covered include: Theory versus Law, Cell Theory, and Mitosis versus Meiosis

**Step 1**, Stephen Foster Elementary School, Spring 2011

* Co-taught three lessons within a 3rd grade classroom including one on different types of energy the sun emits.

**EXTRACURRICULAR ACTIVITIES**

**Supplemental Instructor,** Broward Teaching Center, Gainesville, FL, May 2012-August 2012

* Prepare agendas for and lead exam reviews and bi-weekly group discussions for 10-14 students addressing the difficult concepts of Biochemistry to facilitate learning and to allow students to stay on track with the material.
* Stay in constant contact with students through emails to update them on class material and answer their questions.

**COMMUNITY SERVICE**

**Family Pal,** Camp Boggy Creek – Kidney/IBD and two Arthritis Weekends, February 2012; March 2012; September 2012

* Acted as a guide for the families of children suffering from inflammatory bowel disease and juvenile rheumatoid arthritis by playing with the children and their families in camp activities.

**Heal the World Medical Mission Trip,** San Jose, Costa Rica**,** December 31, 2011-January 7, 2012

* Helped in giving basic check-ups to children and adults in several Shanty Towns and one day-care, and served as a playmate to children before and after check-ups while waiting for others to finish.

**EMPLOYMENT**

**Peer Mentor**, UFTeach Program, January 2012-April 2012; January 2013-Present

* Guided and mentored teaching pairs from Step 1 and Step 2 classes by helping them create lesson plans and by giving feedback on finished lesson plans and after observing pairs practice their lessons.

**Community Assistant,** Cabana Beach Apartments, Gainesville, FL, May 2012-Present

* Give tours and act as a leasing agent to prospective residents and assist current residents.
* Brainstorm, design, and carry out monthly events for residents and marketing.

**Front End Supervisor**, Michaels Arts & Crafts, Palm Coast/Gainesville, FL, July 2008-April 2012

* Assisted customers in finding their products and creating and developing their projects while providing friendly customer service while working as a team with other Front End Supervisors to manage the cashiers and register area